



# Cambridge IGCSE™

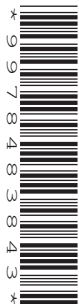
CANDIDATE  
NAME

CENTRE  
NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0510/43**

Paper 4 Listening (Extended)

**October/November 2020**

**Approximately 50 minutes**

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **12** pages. Blank pages are indicated.

**Exercise 1**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

- 1 (a) What will the students take photographs of?  
..... [1]
- (b) Who will judge the students' work?  
..... [1]
- 2 (a) What is the boy excited about seeing at the anime exhibition?  
..... [1]
- (b) Where will the friends meet before going to the anime exhibition?  
..... [1]
- 3 (a) Where was the girl when she decided to become a guitar maker?  
..... [1]
- (b) What did the girl attend in order to teach herself to make guitars?  
..... [1]
- 4 (a) Where in his friend's garden does the man think he left his jacket?  
..... [1]
- (b) What is the man going to have next weekend?  
..... [1]

[Total: 8]

## Exercise 2

- 5 You will hear a teacher giving a talk about umami, which is one of the five basic tastes found in food. Listen to the talk and complete the sentences below. Write **one** or **two words** only in each gap.

You will hear the talk twice.

**Umami**

Umami is known as a ..... taste, along with the four other basic tastes.

The umami taste was first identified in a food which has ..... as an ingredient.

The teacher says that the word '.....' is one of the translations of umami.

The place you're in, your cultural background and your ..... can all affect your sense of taste.

The ability to detect different tastes helps people to avoid ....., which tends to be bitter.

We are keen to eat sweet foods, which give us a source of .....

Umami is made up of a combination of a type of acid and other natural .....

Umami can help people such as children, old people or ..... enjoy food more.

[8]

## Exercise 3

- 6 You will hear six people talking about their jobs, which involve working in and around water. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- |           |                          |  |
|-----------|--------------------------|--|
| Speaker 1 | <input type="checkbox"/> | <b>A</b> I am fascinated by the slow processes involved.     |
| Speaker 2 | <input type="checkbox"/> | <b>B</b> I enjoy observing what people are doing around me.  |
| Speaker 3 | <input type="checkbox"/> | <b>C</b> I feel I am bringing pleasure to people.            |
| Speaker 4 | <input type="checkbox"/> | <b>D</b> I like the wide range of activities most of all.    |
| Speaker 5 | <input type="checkbox"/> | <b>E</b> I love spending time in an unusual place.           |
| Speaker 6 | <input type="checkbox"/> | <b>F</b> I particularly like tackling the problems involved. |
|           |                          | <b>G</b> I find the people I work with inspiring.            |

[6]

**Please turn over for Exercise 4.**

## Exercise 4

- 7 You will hear an interview with a woman called Tanya Madden, who is a video games designer. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Tanya decided to become a video games designer because she

**A** thought she could improve the video games she played.

**B** wanted to put her drawing skills to use.

**C** enjoyed creating games as a child.

[1]

- (b) What does Tanya say about finding ideas for games?

**A** It is difficult to avoid copying what others do.

**B** She approaches colleagues for their views.

**C** Many of her games have a similar theme.

[1]

- (c) What does Tanya say about developing characters for games?

**A** She finds it hard to draw what she has thought of.

**B** She sometimes spends too long on a single idea.

**C** She does not enjoy certain aspects of it.

[1]

- (d) How does Tanya feel about getting feedback on game ideas?

**A** hurt by some of the more unkind remarks

**B** excited to find out what people close to her think

**C** surprised by how hard it can be to find people to comment

[1]

- (e) Tanya thinks it is important for a games designer to be

**A** a clear communicator.

**B** good at solving problems.

**C** well organised.

[1]

(f) Which part of her job does Tanya enjoy most?

A working on her own from start to finish

B acquiring new skills from her teammates

C having shared goals with colleagues

[1]

(g) What does Tanya find most difficult about the work she does?

A deciding when a product is ready to release

B having little time to develop new products

C waiting for customer reviews of products

[1]

(h) What advice does Tanya give about becoming a games designer?

A find people with the right skills to work with

B avoid wasting time when you're starting out

C gain the relevant qualifications in advance

[1]

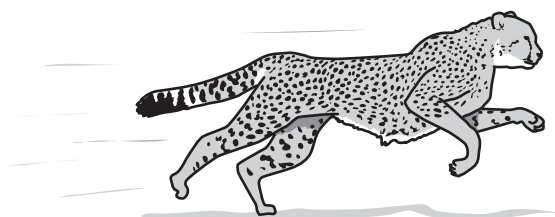
[Total: 8]

## Exercise 5

- 8 (a) You will hear a wildlife expert giving a talk about volunteering on a cheetah conservation programme in South Africa. Listen to the talk and complete the notes in Part (a). Write **one** or **two words** only in each gap.

You will hear the talk twice.

**Volunteering on a cheetah conservation programme in South Africa**



The cheetah conservation programme involves:

- travelling around the reserve in ..... to locate cheetahs
- learning about ecology up close: ..... , diet, feeding patterns, and research techniques
- observing behaviour and completing ..... on the cheetahs
- adding to information stored in ..... used by the wildlife trust to manage cheetah populations
- being trained in cheetah ..... , as well as the use of tools and documents.

[5]



- 8 (b) Now listen to a conversation between two students about the benefits of volunteering, and complete the sentences in Part (b). Write **one** or **two words** only in each gap.

You will hear the conversation twice.

**Benefits of volunteering**

**General benefits of volunteering**

Volunteers' ..... increases when working on projects.

The girl comments that she found that working to achieve a goal provided ..... for her group.

**Benefits of specific types of volunteering**

Wildlife volunteering can help volunteers gain knowledge of .....

Volunteering with old people living in residences helps create a sense of .....

Volunteering overseas is particularly good for developing ..... skills.

[5]

[Total: 10]

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