



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH AS A SECOND LANGUAGE

0510/04

Paper 4 Listening (Extended)

October/November 2009

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
Total	

This document consists of **6** printed pages and **2** blank pages.



Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 Where will the tour meeting take place?

..... [1]

2 How will teachers know who wants to attend their revision class?

..... [1]

3 What is Lili's problem **and** how might this be resolved?

.....
..... [2]

4 Where exactly is the computer shop located?

..... [1]

5 Why does Javid have to go to the shop?

..... [1]

6 What are the disadvantages of taking the bus or a taxi into the city centre? Give **one** detail for each.

(i) bus [1]

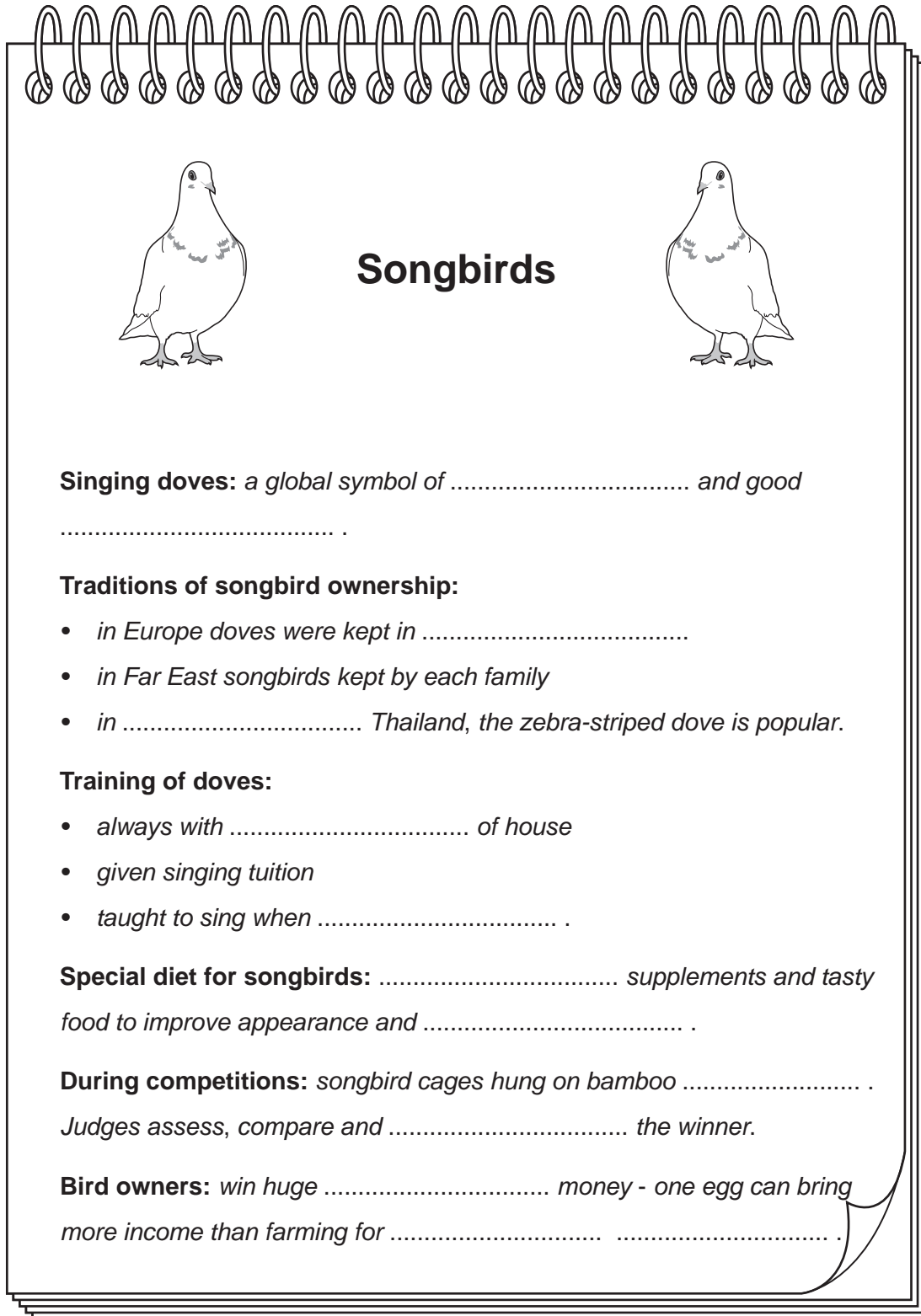
(ii) taxi [1]

[Total: 8]

Question 7

Listen to the following interview about songbirds in Thailand, and then complete the details below.

You will hear the interview twice.



Songbirds

Singing doves: *a global symbol of and good*
..... [1]

Traditions of songbird ownership:

- *in Europe doves were kept in* [1]
- *in Far East songbirds kept by each family*
- *in Thailand, the zebra-striped dove is popular.* [1]

Training of doves:

- *always with of house*
- *given singing tuition*
- *taught to sing when* [1]

Special diet for songbirds: *..... supplements and tasty*
food to improve appearance and [1]

During competitions: *songbird cages hung on bamboo*
Judges assess, compare and the winner. [1]

Bird owners: *win huge money - one egg can bring*
more income than farming for [1]

[Total: 7]

Question 8

Listen to the following interview with the manager of a road tunnel, and then complete the details below.

You will hear the interview twice.

**St Gotthard
Tunnel**

Location: *under the Alps in Switzerland.*

Length of road tunnel: [1]

Width of tunnel: *one lane in* [1]

Lorries allowed: *from* *to* [1]

Emergency precautions: *emergency tunnel for rescue* ,
stopping , *exit* [1]

Common causes of delay: *lack of* , *breakdown.* [1]

Advice to motorists: *observe the* ,
stay away from the car in front, don't turn around or reverse, listen out for
..... *on the car radio.* [1]

Hours to avoid:
..... *to* *in the morning*
..... *to* *in the evening.* [1]

Toll: *local* *pass.* [1]

Benefits of using mountain pass rather than tunnel: *lovely scenery,*
..... , *at top, freedom to stop.* [1]

Website: *www.tunnel.tcs.ch*

[Total: 9]

Question 9

Listen to the following interview about prime numbers, and then answer the questions below.

You will hear the interview twice.

(a) For what is a prize of 100,000 dollars being offered?

..... [1]

(b) What is a prime number?

..... [1]

(c) Apart from prime numbers, for what branch of mathematics was Euclid famous?

..... [1]

(d) What did Euclid prove about how many prime numbers there are to be found?

..... [1]

(e) Give **two** examples of how prime numbers are used in everyday life.

.....
..... [2]

[Total: 6]

Question 10

Listen to the following talk by a librarian, and then answer the questions below.

You will hear the talk twice.

- (a) What information does the speaker give about the organisation for which she works? Give **two** details.

.....
..... [1]

- (b) How many books and manuscripts are under the care of the speaker?

..... [1]

- (c) Who were among the past owners of the books **and** why don't they own them now?

.....
..... [2]

- (d) How does the speaker hope to make the collections more widely available?

..... [1]

- (e) Give **two** positive effects of the restoration of the libraries.

.....
..... [1]

[Total: 6]

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