

Centre Number	Candidate Number	Name
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CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/04

Paper 4 Listening

October/November 2003

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen in the spaces provided on the Question Paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Dictionaries are **not** permitted.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

FOR EXAMINER'S USE

Part 1	
Part 2	
Part 3	
TOTAL	

This document consists of **6** printed pages and **2** blank pages.



Part 1

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each item twice.

1 Atlanta needs to order some books for college. How long will it take and what is the delivery cost?

.....
.....[1]

2 You are organising a group visit to a youth hostel. How many participants will there be?

.....[1]

3 Why is your train delayed?

.....[1]

4 Satia has toothache. How long will it be before she can see the dentist?

.....[1]

5 Gabor's youth group is going trampolining. What problem arises and how does Gabor solve it?

.....
.....[2]

6 Ramon's family is gathering the fruit from both their trees in the garden. How much does each yield?

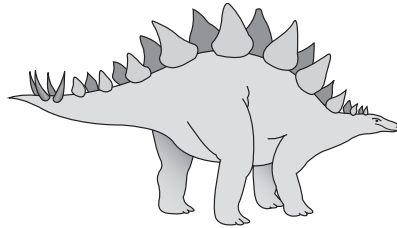
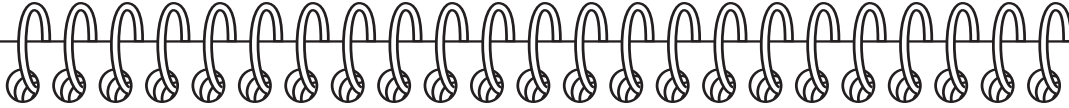
.....
.....[2]

[Total: 8]

Part 2

Part 2 : Exercise One Question 7

Listen to the following interview about a new dinosaur museum and then complete the notes below. You will hear the interview twice.



NAME OF MUSEUM: *Dinosaur Island*

BUILDING DESIGN:

- *Appearance:* [1]

SEEN AT LOW TIDE:

- *Dinosaur* *age:* [1]

- *Fossilised* *age:* [1]

EXHIBITION DISPLAYS:

- *Fossils dating from Ice Age*
- *Live dinosaur models*
- *Interactive: you can* *dinosaur bones.* [1]

MUSEUM INFORMATION:

- *Details of* *facilities,*
courses, family days on website. [2]

- *Website address:* [1]

[Total: 7]

Part 2: Exercise Two Question 8

Listen to the following interview with a sports photographer and then complete the notes below. You will hear the interview twice.

NAME: *Kit Evans*

AGE: [1]

CAREER MOTIVATION:

At age 5 *by father.* [1]

At age 16 *to develop film.* [1]

SPORTS PHOTOGRAPHED:

Rugby, soccer, polo, *gliding and Formula 1 racing.* [2]

SAILING PHOTOGRAPHY:

Best photos from [1]

at height of [1]

MOST CHALLENGING ASPECT OF JOB:

..... *and to capture it.* [1]

MORE INFORMATION:

Book title: [1]

Reference: [1]

[Total: 9]

Part 3

Part 3 : Exercise One Question 9

Listen to the following interview about disappearing forests and then answer the questions below. You will hear the interview twice.

(a) Give two statistics in the satellite report.

.....
.....[2]

(b) How can the clearance of forest areas be stopped?

.....
.....[1]

(c) What is a 'closed canopy forest'?

.....
.....[1]

(d) Forests help to stop the spread of deserts. List **two** other natural functions of forests.

.....
.....[1]

(e) How could people who use forests to make their living be helped? Give **two** ways.

.....
.....[1]

[Total: 6]

Part 3 : Exercise Two Question 10

Listen to the following interview about using wind power as an alternative energy source, and then answer the questions below. You will hear the interview twice.

(a) What can wind power be used to provide?

.....[1]

(b) Describe a wind turbine. Give **three** details.

.....
.....
.....[1]

(c) How much UK electricity should be supplied by wind power by 2005?

.....[1]

(d) Why are companies interested in using wind turbines?

.....[1]

(e) Give a specific example of how wind power is already being used in a city centre.

.....[1]

(f) What are **two** possible disadvantages of using wind turbines?

.....
.....[1]

[Total: 6]

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