www.dynamicpapers.com

Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER				

ENGLISH AS A SECOND LANGUAGE **0510/42**

Paper 4 Listening (Extended) **May/June 2020**

Approximately 50 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **12** pages. Blank pages are indicated.

DC (LK/SW) 186084/1
© UCLES 2020

[Turn over

www.dynamicpapers.com

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each answer.

You will hear each recording twice.

1 **(a)** How much does the tennis racket normally cost?

..... [1]

(b) What does the boy decide to buy?

..... [1]

2 **(a)** Who did the girl go to the cinema with?

..... [1]

(b) What did the girl like most about the film she saw?

..... [1]

3 **(a)** Where does the boy suggest meeting his friend?

..... [1]

(b) What does the boy want his friend to bring with him?

..... [1]

4 **(a)** Where is the woman going in the summer holiday?

..... [1]

(b) When will the woman return home?

..... [1]

[Total: 8]

© UCLES 2020

www.dynamicpapers.com

Exercise 2

5 You will hear a scientist giving a talk about small birds called hummingbirds. Listen to the talk and complete the details below. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.

Hummingbirds

These tiny birds are found in North and South America.

Hummingbird flight

The maximum rate at which hummingbirds beat their wings is

..... times every minute.

Unlike other species of birds, hummingbirds are able to fly

..... .

Hummingbirds' bodies

Hummingbirds have twice as many ..... as people.

Like many types of birds, hummingbirds are unable to .....

their food.

In comparison to their size, hummingbirds have the largest .....

in the animal kingdom.

Hummingbird food

As well as nectar from flowers, hummingbirds eat ..... .

Dangers to hummingbirds

Around ..... of hummingbird species are in danger of dying out.

Some hummingbirds are known to get trapped in ..... .

[8]

[Total: 8]

© UCLES 2020

[Turn over

www.dynamicpapers.com

Exercise 3

6 You will hear six people talking about who they live with. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Speaker 1	☐	**A**	I like the people I live with, but I want to live by myself.
Speaker 2	☐	**B**	I wish the people I live with were a bit tidier.
Speaker 3	☐	**C**	I hadn't met any of the people I live with before we moved in together.
Speaker 4	☐	**D**	It's fun living with people who are both older and younger than me.
Speaker 5	☐	**E**	Living with people I don't know well has been easier than I thought.
Speaker 6	☐	**F**	Where I live, we have a schedule for doing the housework.
		G	I'll never get used to living with people who aren't my family.

[6]

© UCLES 2020

www.dynamicpapers.com

Please turn over for Exercise 4.

www.dynamicpapers.com

Exercise 4

7 You will hear a radio presenter interviewing a teenage mountain climber called Trent. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

(a) Trent says he first became interested in mountain climbing after

A reading a book. ☐

B seeing a painting. ☐

C watching a TV programme. ☐ [1]

(b) How did Trent feel just before climbing his first big mountain?

A confident he would reach the peak ☐

B anxious he might injure himself ☐

C surprised by how calm he was ☐ [1]

(c) Why did Trent decide to climb the highest mountain on each of the seven continents?

A to raise money for research ☐

B to try to set a world record ☐

C to make his family feel proud ☐ [1]

(d) What does Trent say about the people he climbed the highest mountain in Africa with?

A They complained quite a lot. ☐

B They were less fit than he was. ☐

C They sometimes treated him unfairly. ☐ [1]

(e) Trent believes that the least enjoyable aspect of climbing a really high mountain is

A getting very little sleep. ☐

B being away from home. ☐

C dealing with dangerous wildlife. ☐ [1]

© UCLES 2020

www.dynamicpapers.com

(f) What comment does Trent make about the food he eats on an expedition?

A It takes a long time to prepare. ☐

B The team sometimes takes too little. ☐

C He dislikes the taste of it. ☐ [1]

(g) In Trent's opinion, the most important quality for a mountain climber to have is

A patience. ☐

B determination. ☐

C teamwork skills. ☐ [1]

(h) What does Trent say he's planning to do next?

A study at university ☐

B work with children ☐

C visit remote places ☐ [1]

[Total: 8]

© UCLES 2020

[Turn over

www.dynamicpapers.com

Exercise 5

8 **(a)** You will hear a woman giving a talk about the development of the bicycle. Listen to the talk and complete the notes in Part **(a)**. Write **one** or **two words** only in each gap.

You will hear the talk twice.

The development of the bicycle

Leonardo da Vinci designed a bicycle in the 15th century which was never built.

The first known bicycle had a frame shaped like a ..... .

The first bicycle with pedals was created by a ..... inventor.

The first mass-produced bicycle had wheels which were designed to ride on

..... .

The first bicycle to be fitted with a chain appeared in 1879.

A third wheel was added to bicycles to make them easier for more

..... to ride.

Putting ..... on bicycles helped them become one of the most

popular forms of transport.

[5]

© UCLES 2020

www.dynamicpapers.com

(b) Now listen to a conversation between two students about a famous bike race called the Tour de France, and complete the sentences in Part **(b)**. Write **one** or **two words** only in each gap.

You will hear the conversation twice.

The Tour de France

The Tour de France first started due to competition between two

..... .

All competitors in the first Tour de France received money similar to the salary of a

..... .

Until the 1930s, all riders had to cope with issues such as .....

on their own during the race.

The special prize for the rider who is best at cycling uphill was originally sponsored

by a ..... .

The first Tour de France winner who was not ..... won in 1986.

[5]

[Total: 10]

© UCLES 2020

www.dynamicpapers.com

BLANK PAGE

© UCLES 2020

www.dynamicpapers.com

BLANK PAGE

© UCLES 2020

www.dynamicpapers.com

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2020