



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

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ENGLISH AS A SECOND LANGUAGE

0510/43

Paper 4 Listening (Extended)

May/June 2015

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **9** printed pages and **3** blank pages.

Questions 1–4

You will hear four short recordings. Answer each question on the line provided. Write no more than **three** words for each detail.

You will hear each recording twice.

1 (a) Which programme do they decide to watch together?
.....[1]

(b) What time should the news be on this evening?
.....[1]

2 (a) Which exhibition is closed to visitors at the moment?
.....[1]

(b) Where is the new museum café?
.....[1]

3 (a) Which part of his project is the student going to work on next?
.....[1]

(b) Who will he ask to help him with the last section of his project?
.....[1]

4 (a) What must students paint for this year's art exhibition?
.....[1]

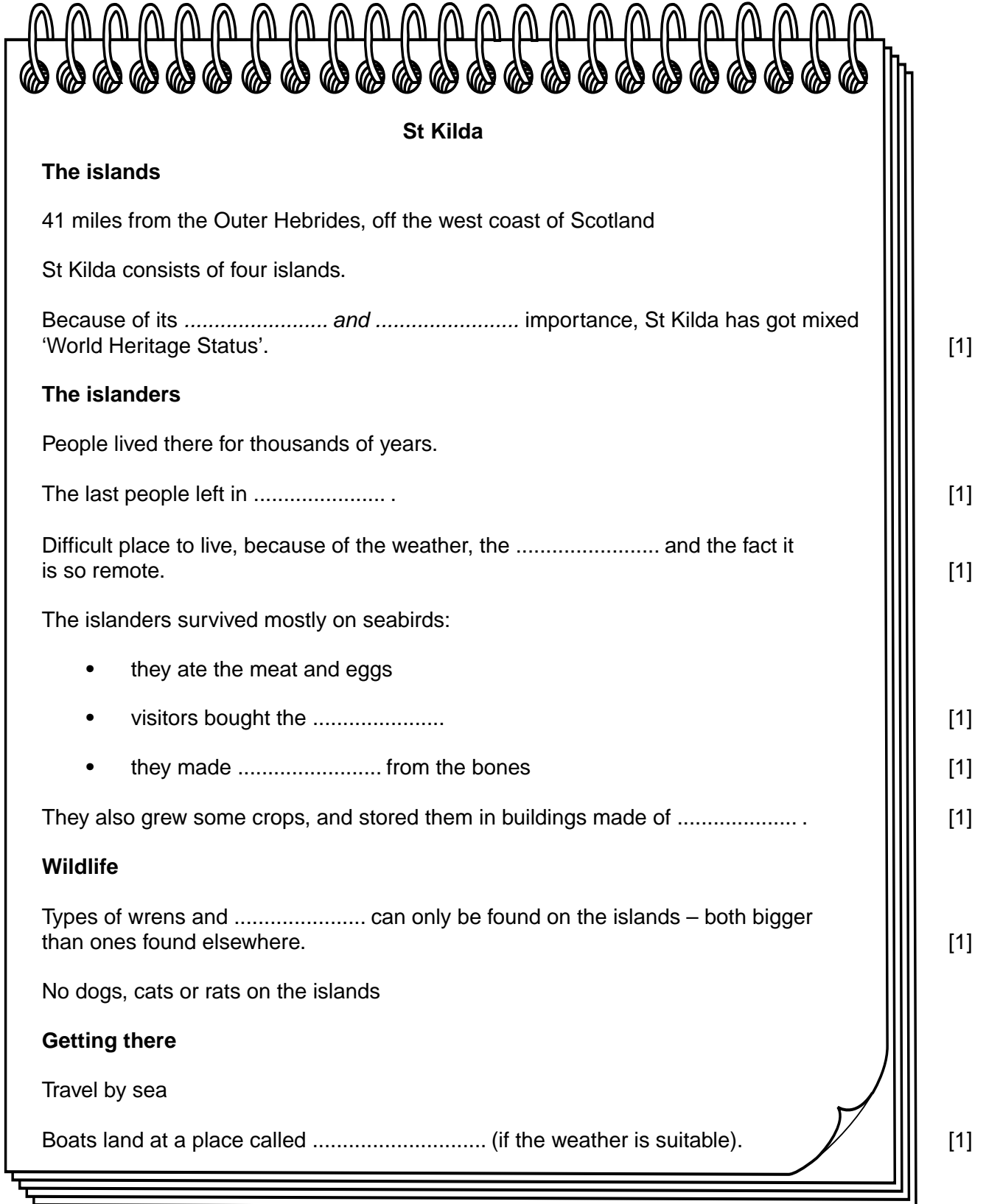
(b) What **two** things must each student write on the back of their picture?
.....
.....[1]

[Total: 8]

Question 5

You will hear a conservation expert giving a talk about some islands off the west coast of Scotland, called St Kilda. Listen to the talk and complete the details below. Write **one** or **two** words only in each gap.

You will hear the talk twice.



St Kilda

The islands

41 miles from the Outer Hebrides, off the west coast of Scotland

St Kilda consists of four islands.

Because of its and importance, St Kilda has got mixed 'World Heritage Status'. [1]

The islanders

People lived there for thousands of years.

The last people left in [1]

Difficult place to live, because of the weather, the and the fact it is so remote. [1]

The islanders survived mostly on seabirds:

- they ate the meat and eggs
- visitors bought the [1]
- they made from the bones [1]

They also grew some crops, and stored them in buildings made of [1]

Wildlife

Types of wrens and can only be found on the islands – both bigger than ones found elsewhere. [1]

No dogs, cats or rats on the islands

Getting there

Travel by sea

Boats land at a place called (if the weather is suitable). [1]

[Total: 8]

Question 6

You will hear six people talking about fame. For each speaker 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the box. Use each letter only once. There is one extra letter which you do not need to use.

Speaker 1**Speaker 2****Speaker 3****Speaker 4****Speaker 5****Speaker 6****A** Fame motivates people more than anything else.**B** Becoming famous at a young age causes problems later in life.**C** Famous people are good role models for teenagers.**D** It is easier to become famous if you are a musician or an actor.**E** The internet has helped many people to become famous.**F** There are more advantages to being famous than disadvantages.**G** The lack of privacy is the worst thing for famous people.

[Total: 6]

Please turn over for Question 7

Question 7

You will hear a student interviewing a woman who started her own bread-making business. Listen to their conversation and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

(a) Who inspired the woman to start her own business?

A a teacher

B a relative

C a neighbour

(b) At university, she studied

A business management.

B graphic design.

C architecture.

(c) What does she say about the bank which lent her money?

A They gave her good advice

B They said she was too young

C They told her to change her plans

(d) What did she find most difficult at the start?

A the lack of pay

B the advertising

C the long working hours

(e) What does she enjoy most about having her own business now?

A meeting different people

B making her own decisions

C working with her team

(f) Her long-term plans are

A to move to a bigger site.

B to expand the range of products.

C to get a contract with a supermarket.

(g) What does she say was best about winning an award last year?

A receiving the prize money

B being interviewed on the radio

C meeting the other contestants

(h) What is the main advice she would give to someone interested in starting a business?

A have a clear plan

B find an original idea

C save up enough money

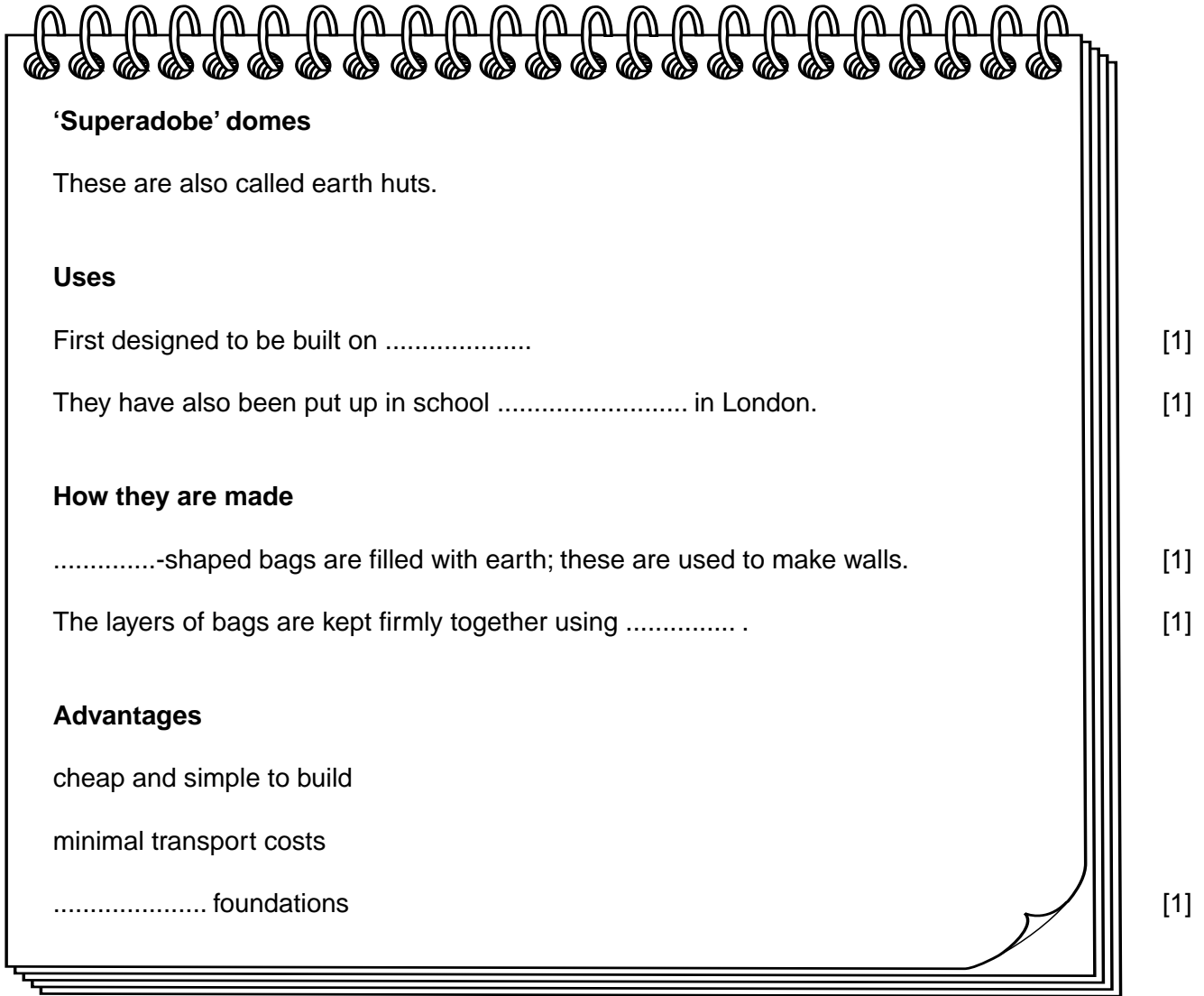
[Total: 8]

Question 8

Part A

You will hear an architect giving a talk about a type of building known as 'superadobe'. Listen to the talk and complete the notes in Part A. Write **one** or **two** words only in each gap.

You will hear the talk twice.



'Superadobe' domes

These are also called earth huts.

Uses

First designed to be built on [1]

They have also been put up in school in London. [1]

How they are made

.....-shaped bags are filled with earth; these are used to make walls. [1]

The layers of bags are kept firmly together using [1]

Advantages

cheap and simple to build

minimal transport costs

..... foundations [1]

[Total: 5]

Part B

Now listen to a conversation between two students about the earth huts and complete the sentences in Part B. Write **one** or **two** words only in each gap.

You will hear the conversation twice.

The architect who first designed earth huts comes from [1]

The earth huts are not usually damaged by a flood or, and they are fireproof. [1]

They can be built on hillsides.

Other uses

One company has used the 'superadobe' design to build hen houses, and ponds. [1]

The project near Heathrow airport in London

The aim was to reduce noise from aircraft.

The greatest improvement has been a reduction in the of the noise. [1]

The airport has set up what is known as a '..... table' to monitor aircraft noise. [1]

[Total: 5]

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