



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



SOCIOLOGY

0495/21

Paper 2

October/November 2011

1 hour 45 minutes

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

DO **NOT** WRITE IN ANY BARCODES.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may not need all the answer lines for your answer.

Answer any **three** questions.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **25** printed pages and **3** blank pages.



Section A: Family

For
Examiner's
Use

1 There are two different forms of marriage: monogamy and polygamy. Polygamy is widely practised in traditional societies, whereas monogamy is widely practised in modern industrial societies.

(a) What is meant by the term *polygamy*?

.....
.....
.....
..... [2]

(b) Describe **two** reasons why monogamy is the main form of marriage in modern industrial societies.

.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

2 Although some men and women share tasks in the home today, segregated conjugal roles are still the norm.

(a) What is meant by the term *segregated conjugal roles*?

.....
.....
.....
..... [2]

(b) Describe **two** reasons why some men may be sharing more tasks in the home today.

.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

Section B: Education

For
Examiner's
Use

3 There are marked differences in educational performance between girls and boys. One reason for this is gender stereotyping. A culture of masculinity may also partly explain the educational performance of boys.

(a) What is meant by the term *culture of masculinity*?

.....
.....
.....
..... [2]

(b) Describe **two** ways in which girls may be treated differently to boys in schools.

.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain why girls are now achieving better examination results than boys in many modern industrial societies.

For
Examiner's
Use

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

4 Pupils learn what is expected of them in terms of social class, gender and ethnic identity through both the official curriculum and the hidden curriculum.

(a) What is meant by the term *hidden curriculum*?

.....
.....
.....
..... [2]

(b) Describe **two** examples of how the official curriculum can affect educational performance.

.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

Section C: Crime, Deviance and Social Control

For
Examiner's
Use

5 Sociologists make a distinction between the terms *crime* and *deviance*.

(a) What is meant by the term *deviance*?

.....
.....
.....
..... [2]

(b) Describe **two** examples of criminal behaviour.

.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain why some acts are defined as deviant while others are not.

For
Examiner's
Use

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

6 Patterns of crime vary according to gender, ethnicity and social class. Crime rates are also affected by the distinction between rural and urban areas.

(a) What is meant by the term *crime rates*?

.....
.....
.....
..... [2]

(b) Describe **two** reasons why working class people appear to commit more crime.

.....
.....
.....
.....
.....
.....
.....
..... [4]

Section D: Mass Media

For
Examiner's
Use

7 The mass media have the power to scapegoat and label less powerful groups in society.

(a) What is meant by the term *labelling*?

.....
.....
.....
..... [2]

(b) Describe **two** groups of people who are more likely to be labelled by the mass media.

.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

(d) Assess the view that some groups of people have the power to label more than others.

For
Examiner's
Use

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[8]

8 The mass media play an important role in defining the dominant values of society. They may also help to shape youth culture and other sub-cultures.

(a) What is meant by the term *dominant values*?

.....
.....
.....
..... [2]

(b) Describe **two** examples of dominant values in modern industrial societies.

.....
.....
.....
.....
.....
.....
.....
..... [4]

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.