



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

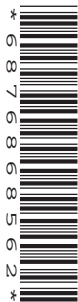
--

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**SOCIOLOGY**

Paper 2

**0495/22**

**May/June 2013**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

No additional materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black ink.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer any **three** questions.

You may not need all the answer lines for your answer.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **25** printed pages and **3** blank pages.



**Sociology**

**Section A: The Family**

For  
Examiner's  
Use

1 In modern industrial societies the functions of the family are different to those performed in traditional societies.

(a) What is meant by the term *functions of the family*?

.....  
.....  
.....  
..... [2]

(b) Describe **two** functions that are carried out by families in traditional societies.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]





2 Families are found in almost every society. However, families can take many different forms including those based on arranged marriages and civil partnerships.

(a) What is meant by the term *civil partnerships*?

.....  
.....  
.....  
..... [2]

(b) Describe **two** reasons why arranged marriages are favoured in some societies.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]





**Section B: Education**

For  
Examiner's  
Use

**3** In modern industrial societies there is a greater range of schools than ever before, including faith schools.

**(a)** What is meant by the term *faith schools*?

.....  
.....  
.....  
..... [2]

**(b)** Describe **two** types of school other than faith schools.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]







4 In a meritocratic society every pupil has equality of opportunity.

(a) What is meant by the term *meritocratic society*?

.....  
.....  
.....  
..... [2]

(b) Describe **two** ways in which pupils may be treated unequally within the education system.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]





**Section C: Crime, Deviance and Social Control**

For  
Examiner's  
Use

**5** Official crime statistics and studies of the 'dark figure' of crime have shown an increase in crimes committed by females in recent years.

**(a)** What is meant by the term *dark figure*?

.....  
.....  
.....  
..... [2]

**(b)** Describe **two** examples of crimes typically associated with females.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]







6 In some societies young people are regarded as a separate group, with their own distinct youth cultures. Mods and Rockers are an early example of a youth culture.

(a) What is meant by the term *youth culture*?

.....  
.....  
.....  
..... [2]

(b) Describe briefly **two** examples of youth cultures, other than Mods and Rockers.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]





**Section D: Media**

For  
Examiner's  
Use

**7** The media create many stereotypes which may lead to the creation of folk devils and moral panics.

**(a)** What is meant by the term *folk devils*?

.....  
.....  
.....  
..... [2]

**(b)** Describe **two** examples of moral panics.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]





8 The media are now divided into traditional and new media.

(a) What is meant by the term *traditional media*?

.....  
.....  
.....  
..... [2]

(b) Describe **two** examples of the new media.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]







**BLANK PAGE**

**BLANK PAGE**

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.