

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

COMPUTER SCIENCE

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Paper 2 MARK SCHEME Maximum Mark: 50

Published

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Question	Answer	Marks				
1(a)(i)	1 mark for two meaningful names of constants(1)1 mark for two relevant values related to Task 1(1)					
	Many correct answers, they must be meaningful. These are examples only.					
	Coach_cost, 550 Ticket_cost, 30 Max_Students, 45 Free_Ticket, 10 (allow 9)					
1(a)(ii)	1 mark for Any meaningful name AND purpose related to Task 2	2				
	Many correct answers, they must be meaningful. These are examples only.					
	Students / ArrayStudents to store the students' names(1)paid / arrayPaid to record whether a student has paid or not(1)					
	Max 2 marks					
1(b)	 Any five from: Initialise values for both coach and ticket Prompt for number of students taking part and input of number Attempt at validation Working validation for the entry for the number of students covering both ends of the range Working out the number of free ticket(s) Calculation of total cost of tickets including consideration of free tickets Calculation of actual cost per student including coach Output of cost to be charged with suitable annotation 					
	<pre>Example Coach ← 550 Ticket ← 30 PRINT "Please enter the number of students taking part " INPUT NumberOfStudents WHILE NumberOfStudents <= 0 OR NumberOfStudent > 45 PRINT "Your number of students is out of range, please try again" INPUT NumberOfStudents ENDWHILE FreeTickets ← NumberOfStudents DIV 10 TotalCostTickets ← (NumberOfStudents - FreeTickets) * Ticket CostPerStudent ← (Coach + TotalCostTickets) / NumberOfStudents PRINT "The cost to be charged to each student is \$", CostPerStudent</pre>					

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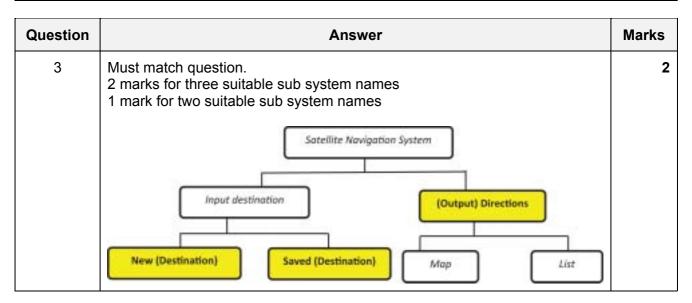
Question	Answer						
1(c)(i)	1 mark for check and 1 mark for related description						
	Task 1						
	Many correct answers, they must relate to the pre-release task. These are examples only.						
	Type/Character check to make sure only integers are entered for number of students						
	Range/Limit check to make sure the number of students entered is not too large or small						
	Presence check to make sure an entry has been made (for the number of students)						
	Task 2						
	Many correct answers, they must relate to the pre-release task. These are examples only.						
	Type/Character check to make sure only letters are entered for names of students						
	Length check to make sure the name entered is not too long Presence check to make sure an entry has been made (for a student name)						
	Max 4 marks						
1(c)(ii)	1 mark for appropriate test data and 1 mark for related reason	4					
	Task 1						
	Many correct answers, they must relate to the pre-release task and part (c)(i). These are examples only.						
	Test data:-50 for number of studentsReason:To check that negative values for number of students are rejected						
	Task 2						
	Many correct answers, they must relate to the pre-release task and part (c)(i). These are examples only.						
	<i>Test data:</i> Smith@ for name <i>Reason:</i> To check that invalid characters are rejected in names						
	Max 4 marks						

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Question	Answer	Marks
1(d)	 Any three from: Explanation of how the actual total costs are calculated – (cost of coach and cost of tickets) Explanation of how the actual total income is calculated – (totalled money collected from students) Explanation to show how the profit or loss is calculated – (total income – total expenditure) Indicate whether a profit, break even, or loss has been made 	3

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Question	Answer			
2	1 mark for each error identified and suggested correction (the corrected code must be written in full)			
	Line 2 Correct code Counter = 0 (1)		
	Line 7 Correct code Total = Total + Number // Number + Total (1)		
	Line 8 Correct code Counter = Counter + 1 // 1 + Counter (1)		
	Line 10 Correct code Average = Total / Counter // Average = Total / 50 (1)		



Question	Answer						
4	4 1 mark for each correct answer						
	Statements	Validation	Verification				
	To automatically check the accuracy of a bar code	~					
	To check if the data input is sensible	~					
	To check if the data input matches the data that has been supplied		~				
	To automatically check that all required data fields have been completed	~					

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Question	Answer	Marks		
5(a)	 Any two from: Loop with 300 repetitions (starting at 1) / Loops from 1 to 300 Values input/stored (in consecutive/different locations) in an array (at position I) Increases the loop counter/I value by 1 (and returns to the start of the loop) 			
5(b)	Any one from: REPEAT (UNTIL) WHILE (DO ENDWHILE)	1		
5(c)	 Prompt and input number Checking the input number is between 0 and 100 - both limits Correct error message (1) 	3		
	Many correct algorithms. This is an example only.			
	OUTPUT "Enter a number between 0 and 100 " INPUT Number IF Number < 0 OR Number > 100 THEN			
	OUTPUT "The number you have entered is outside the specified range" ENDIF			

Question		Answer				
6	HighF	HighC	TempF	OUTPUT	5	
	-100	-100				
			68			
	68	18	46			
	68	18	50			
	68	18	86			
	86	27	65			
	86	27	50			
	86	27	40			
	86	27	30			
	86	27	-1	The highest temperature is, 86 Fahrenheit, 27 Celsius.		
	(1 Mark)	(1 Mark)	(1 Mark)	(2 Marks – see below)		
	The literal correct output is "The highest temperature is, 86 Fahrenheit, 27 Celsius." 1 mark for values 86 and 27, 1 mark for correct output words, spacing and punctuation.					

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Question	Answer						
7(a)	Any one from: - It is the primary key/key field with unique data - (Fixed length) text field with alphanumeric data						
7(b)	Fie	ld name	Data type				3
	Scr	eenSize	Number				
	3D		Boolean				
	Cur	rvedFlat	Text				
	Inte	ernet	Boolean				
	HD	D	Boolean				
	Pric	ce	Currency				
	1 mark for every two correct data types						
7(c)	Field:	TVID	ScreenSize	CurvedFlat	HDD	Price	5
	Table:	TVSTOC	TVSTOCK	TVSTOCK	TVSTOCK	TVSTOCK	
	Sort:					Ascending	
	Show:	V	V			Ø	
	Criteria:			="CV"	YES		
	or:						
		(1 Mark)	(1 Mark)	(1 Mark)	(1 Mark)	(1 Mark)	