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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the November 2005 question paper

0470 HISTORY

0470/02 Paper 2 maximum raw mark 50

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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OPTION A: 19TH CENTURY TOPIC

1	Level 1	Unsupported assertions	**(1)**
	Level 2	Finds evidence for being biased one way or the other	**(2-3)**
	Level 3	Finds evidence for both sides	**(4-5)**
	Level 4	Shows how, overall, the author is pro-South	**(6)**
2	Level 1	Unsupported assertions	**(1)**
	Level 2	Answers internal to Source C	**(2-3)**
	Level 3	Uses B to explain surprise about C	**(4-5)**
	Level 4	As for Level 3 but contextual knowledge used	**(6-7)**
3	Level 1	Unsupported assertions	**(1)**
	Level 2	Uses content of D/E to explain	**(2-3)**
	Level 3	Uses content of both D and E to explain	**(4-5)**
	Level 4	Uses sources and contextual knowledge to explain agreement/ disagreement	**(6-7)**
	Level 5	Uses sources and contextual knowledge to explain agreement and disagreement	**(8)**
4	Level 1	Unsupported assertions	**(1)**
	Level 2	Describes sources	**(2)**
	Level 3	Interprets one source	**(3-4)**
	Level 4	Interprets both sources	**(5)**
	Level 5	Compares sources for similarity/difference in attitude	**(6-7)**
	Level 6	Compares sources for similarity and difference in attitude	**(8-9)**
5	Level 1	Describes the cartoon	**(1-2)**
	Level 2	Interprets the cartoon - no support	**(3-4)**
	Level 3	Interprets the cartoon - supported	**(5-6)**
	Level 4	Interprets the big message of the cartoon - supported	**(7-8)**

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6	Level 1	No valid source use	**(1-3)**
	Level 2	Uses sources to support or reject the statement	**(4-6)**
	Level 3	Uses sources to support and reject the statement	**(7-10)**

Up to 2 bonus marks for any evaluation of sources (no more than 1 per source).

Source use in L2 and L3 must be reference to a source by letter, provenance or direct quote. There must be an explanation of how source content supports/rejects the statement.

OPTION B: 20TH CENTURY TOPIC

1	Level 1	Unsupported assertions	**(1)**
	Level 2	Valid interpretations - not supported	**(2-3)**
	Level 3	Valid interpretations explained - about why published	**(4-5)**
	Level 4	Interpretations placed in context to explain why in 1960	**(6-7)**
2	Level 1	Unsupported assertions	**(1)**
	Level 2	Undeveloped answers based on provenance	**(2-3)**
	Level 3	Matches D with B/C for similarities/differences	**(3-4)**
	Level 4	Evaluates D - no use of B and C.	**(5)**
	Level 5	Matches D with B and C for similarities and differences	**(5-6)**
	Level 6	Cross-references to evaluate B/C to evaluate D	**(7-8)**
3	Level 1	Descriptions of cartoon	**(1)**
	Level 2	Unsupported interpretations of small messages	**(2-3)**
	Level 3	As for Level 2 but supported	**(4)**
	Level 4	Interprets big message - not supported	**(5)**
	Level 5	Interprets big message - supported	**(6-7)**
4	Level 1	Unsupported assertions	**(1)**
	Level 2	Answers based on the differences between the sources	**(2-3)**
	Level 3	Changes his mind	**(4)**
	Level 4	Explains that Sources F and G do not contradict each other	**(5-6)**
	Level 5	Answers placed in the context of negotiations	**(7-8)**

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5	Level 1	Unsupported assertions	**(1)**
	Level 2	Finds matches/differences between J and H/I	**(2-3)**
	Level 3	Evaluates J by provenance - not developed	**(3-4)**
	Level 4	Finds matches and differences between J and H/1	**(5-6)**
	Level 5	Explains no necessary contradiction between J and H/I	**(6-7)**
	Level 6	Cross-references to explain why surprised, not surprised by J	**(7-8)**
6	Level 1	No valid source use	**(1-3)**
	Level 2	Uses sources to support or reject the statement	**(4-6)**
	Level 3	Uses sources to support and reject the statement	**(7-10)**

Up to 2 bonus marks for any evaluation of sources (no more than 1 per source).

Source use in L2 and L3 must be reference to a source by letter, provenance or direct quote. There must be an explanation of how source content supports/rejects the statement.

Use **Y** in margin for each source support of statement, and a **N** for each source rejection of statement.

Use **Y** in margin for each source support of statement, and a **N** for each source rejection of statement.

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