



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--

**GEOGRAPHY**

**0460/23**

Paper 2

**October/November 2017**

**1 hour 30 minutes**

Candidates answer on the Question Paper.

Additional Materials:     Ruler  
                                  Protractor  
                                  Plain paper  
                                  Calculator

1:50 000 Survey Map Extract is enclosed with this Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Write your answer to each question in the space provided.

If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Answer **all** questions.

The Insert contains Photographs A and B for Question 2, and Photograph C for Question 3.

The Survey Map Extract and the Insert are **not** required by the Examiner.

Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

Definitions

MEDCs – More Economically Developed Countries

LEDCs – Less Economically Developed Countries

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **13** printed pages, **3** blank pages and **1** Insert.

- 1 Study the map extract, which is for Mesnali, Norway. The scale is 1:50 000. Fig. 1 shows some of the features in the southern part of the map extract.

(a) Study Fig. 1 and the map extract and answer the questions below.

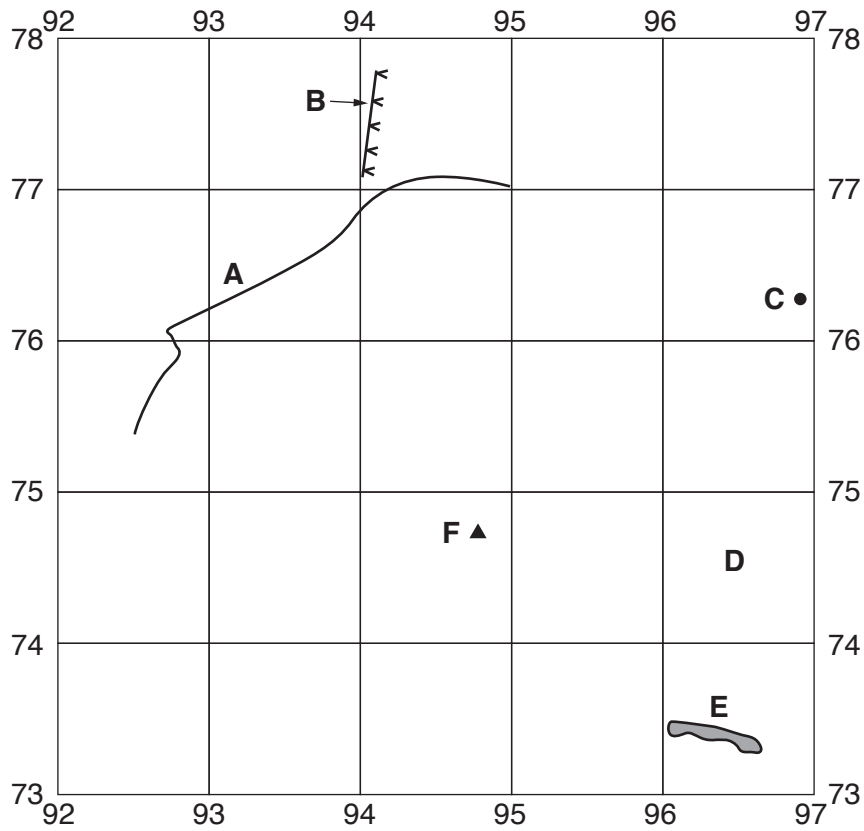


Fig. 1

Using the map extract, identify the following features shown in Fig. 1:

- (i) feature **A**;  
.....[1]
- (ii) feature **B**;  
.....[1]
- (iii) the height of the land at **C**;  
.....[1]
- (iv) the main land use in grid square **D**;  
.....[1]
- (v) the land use at **E**;  
.....[1]
- (vi) feature **F**.  
.....[1]

(b) List **three** services in the settlement of Mesnali.

- 1 .....
- 2 .....
- 3 ..... [3]

(c) Identify ways in which the settlement of Mesnali differs from that of Natrudstilen. Do **not** write about services.

- .....
- .....
- .....
- .....
- .....
- .....
- ..... [3]

(d) Describe the relief of Snørvillen in grid squares 9581 and 9681.

- .....
- .....
- .....
- .....
- .....
- .....
- ..... [3]

(e) (i) Measure the distance along the power line from the junction of power lines in Mesnali at 911755 to where the power line leaves the southern edge of the map in grid square 9773. Give your answer in metres.

..... metres [1]

(ii) State the bearing of the power line from the junction of power lines in 9175 to where the power line leaves the southern edge of the map in grid square 9773.

..... degrees [1]

(f) Fig. 2 shows the river Fjellelva's course between two lakes.

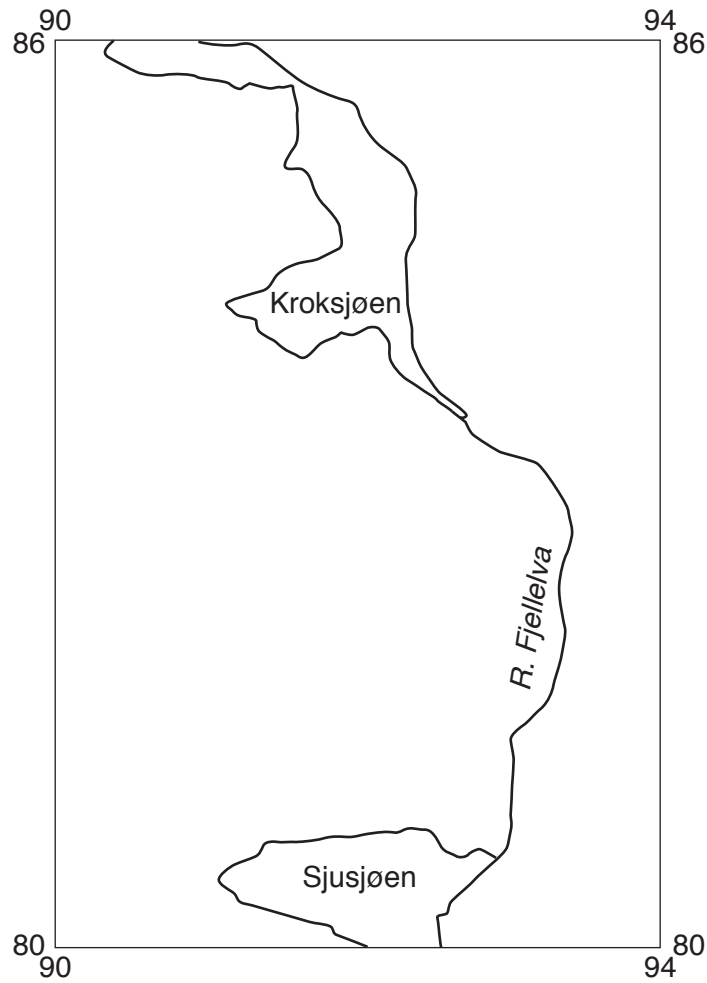


Fig. 2

(i) State the direction in which the river is flowing.

The river flows to the .....[1]

(ii) Give **two** pieces of evidence to support your answer.

1 .....

.....

2 .....

.....[2]

[Total: 20 marks]

2 Study Photographs A and B (Insert), which show areas important for tourism.

(a) Describe the tourist attractions shown in Photographs A and B.

Photograph A

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Photograph B

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

[6]

(b) Suggest **two** activities that tourists are likely to do in the area shown in Photograph A.

1 .....

2 .....

.....

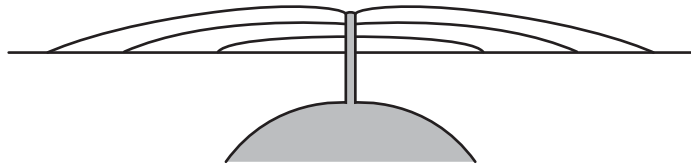
[2]

[Total: 8 marks]

**BLANK PAGE**

3 (a) Study Figs. 3A and 3B, which show a shield volcano and a stratovolcano.

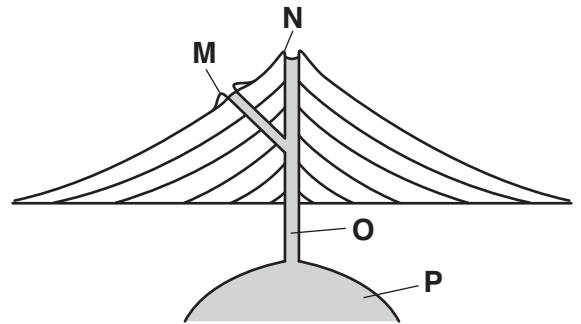
**Shield volcano**



not to scale

**Fig. 3A**

**Stratovolcano**



**Fig. 3B**

(i) Name the features labelled **M**, **N**, **O** and **P** in Fig. 3B. Choose from:

- |               |                |         |       |
|---------------|----------------|---------|-------|
| crater        | epicentre      | fault   | focus |
| magma chamber | parasitic cone | pothole | vent  |

feature **M** .....

feature **N** .....

feature **O** .....

feature **P** .....

[4]

(ii) Compare the slopes of the two types of volcano.

.....  
 .....  
 .....  
 ..... [2]

(b) Study Photograph C (Insert), which shows a volcano.

(i) Look at the slope **X–Y**. Measure its angle from the horizontal.

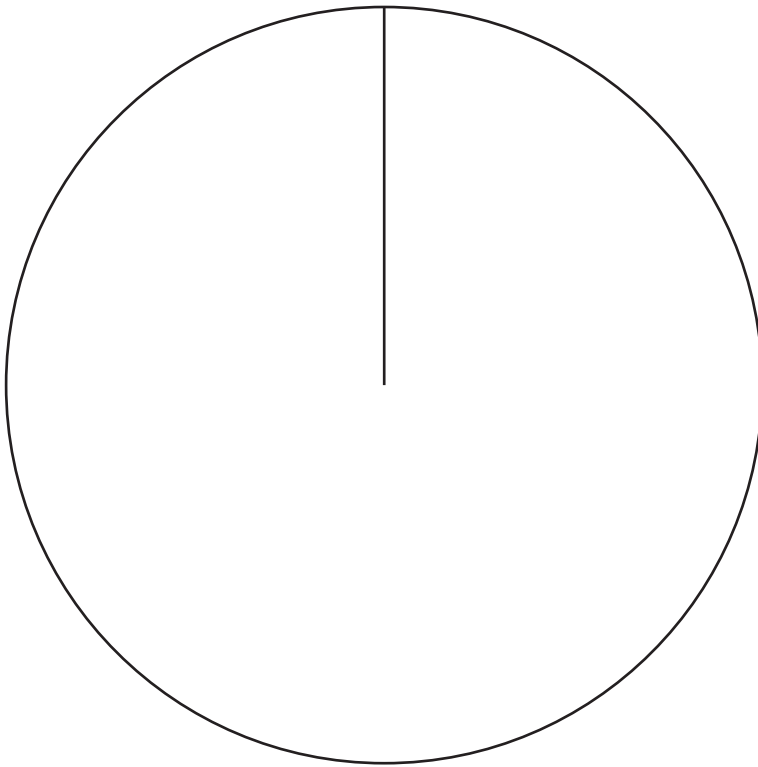
..... degrees [1]

(ii) Give **one** piece of evidence that the volcano in the photograph has erupted many times.

.....  
 ..... [1]

[Total: 8 marks]

- 4 (a) (i) Qatar is a country in the Middle East. **Complete Fig. 4** to show that 70% of the people living in Qatar were immigrants in 2014. **Complete the key.**



**Key**

population of Qatar in 2014



immigrants

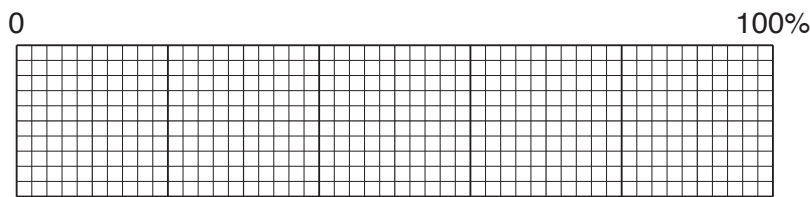


people born in Qatar

**Fig. 4**

[2]

- (ii) **Complete Fig. 5**, a divided bar graph, to show that 94% of the workers in Qatar are immigrants and 6% were born in Qatar. **Complete the key and the scale.**



**Key**

workers



immigrants

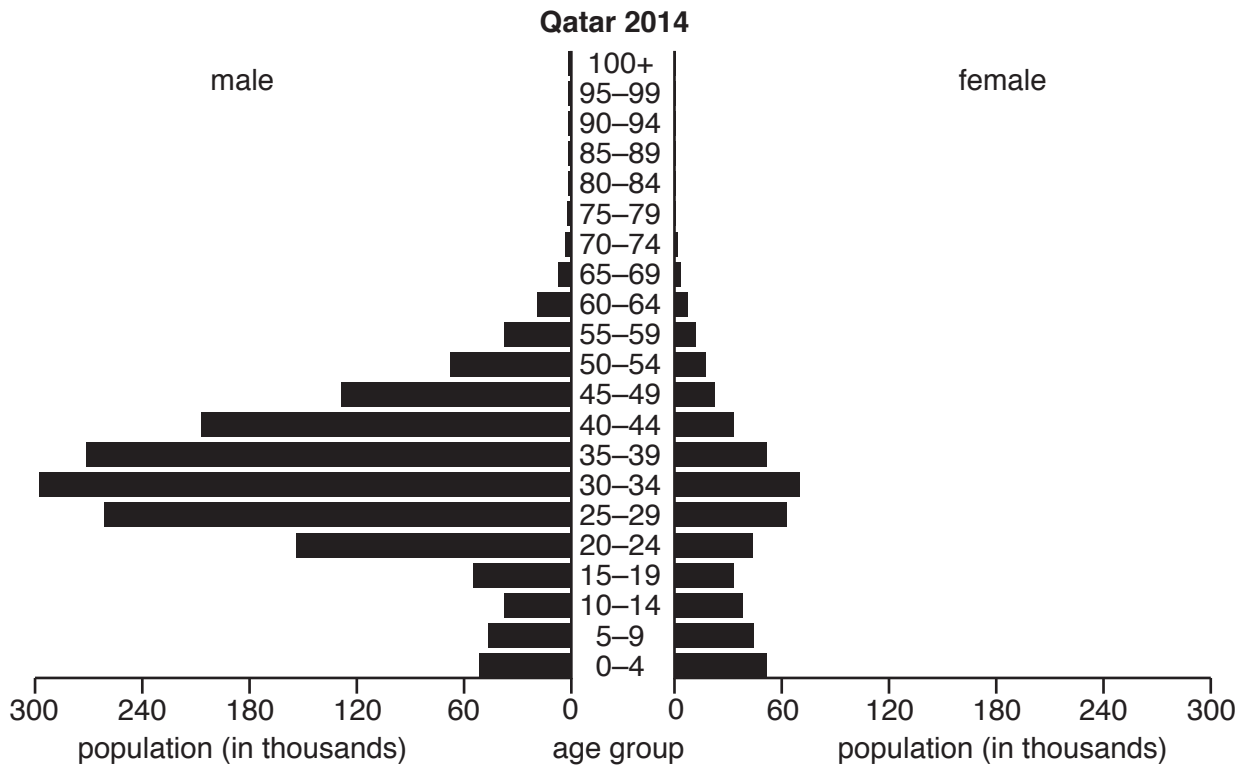
people born in Qatar

**Fig. 5**

[3]



(b) Study Fig. 6, which shows the population structure of Qatar in 2014.



**Fig. 6**

Describe what Fig. 6 suggests about the age and gender of the immigrants living in Qatar in 2014.

.....

.....

.....

.....

.....

.....

.....

.....

.....

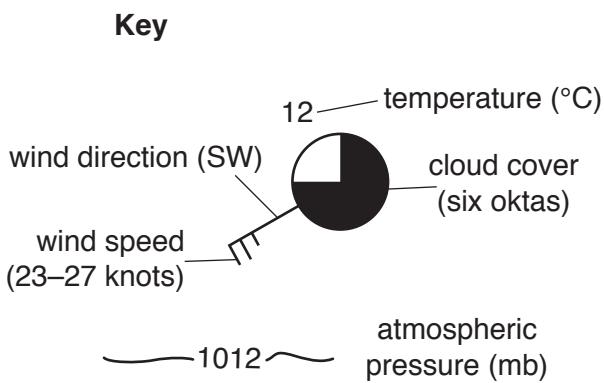
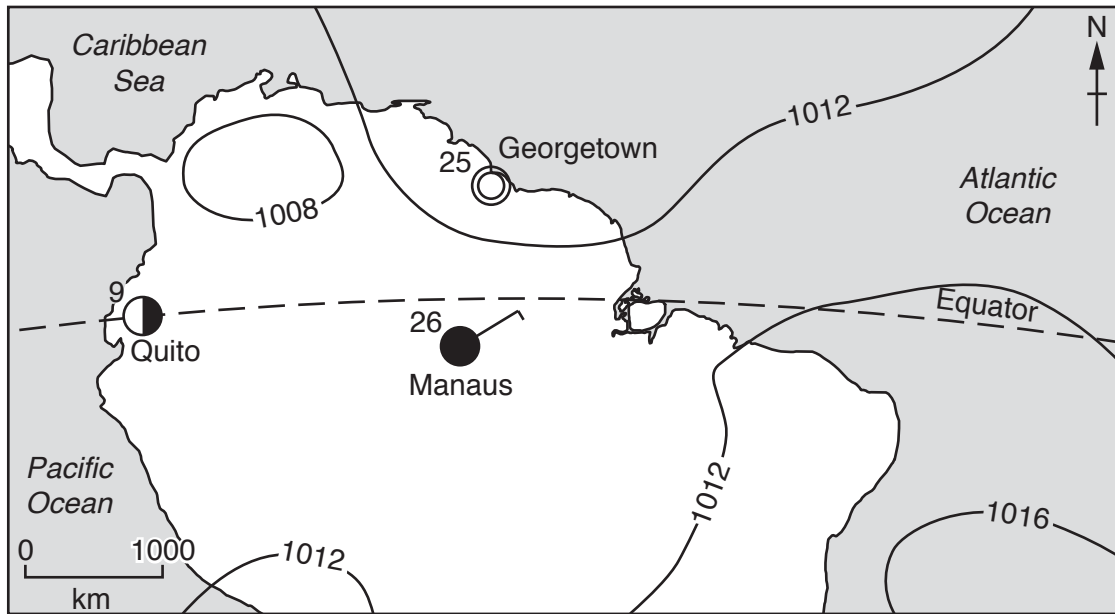
.....

.....

[3]

[Total: 8 marks]

- 5 (a) Study Fig. 7, showing weather in the northern part of South America at midday on a day in July.



circles	cloud cover	circles	wind speed
○	clear sky	⊙	calm
◐	one okta	○—	1–2 knots
◑	two oktas	○—┘	3–7 knots
◒	three oktas	○—┘┘	8–12 knots
◓	four oktas	○—┘┘┘	13–17 knots
◔	five oktas	○—┘┘┘┘	18–22 etc until
◕	six oktas	○—┘┘┘┘┘	48–52 knots
◖	seven oktas		
◗	eight oktas		
⊗	sky obscured		

Fig. 7

- (i) Shade the area on Fig. 7 which has the highest atmospheric pressure and label it 'high'. [1]
- (ii) Use Fig. 7 to complete the table below.

weather	answer
cloud amount at Quito	..... oktas
wind direction at Manaus	.....
wind speed at Manaus	..... knots

[3]

(iii) Describe the weather conditions at Georgetown shown in Fig. 7.

.....  
.....  
.....  
.....  
.....  
.....  
.....[3]

(b) Give **one** reason why there is a low annual temperature range in equatorial areas.

.....  
.....[1]

[Total: 8 marks]

- 6 Study Fig. 8, which shows information about world food supplies, and answer the questions that follow.

In 2012 the World Hunger Education Service stated that the world had enough food to feed everyone. This was because food supplies had continued to increase in MEDCs and had increased enormously in the previous four years in LEDCs. Access to food had also improved in some areas, as had the distribution of food supplies. Between 1982 and 2012, the percentage of undernourished (not having enough food to be healthy) people in LEDCs fell from 34% to 15%. However, many people still do not have enough land on which to grow the crops they need.

Fig. 8

- (a) (i) Suggest why many people do not have sufficient land on which to grow crops to feed their families.

.....  
.....  
.....  
.....[2]

- (ii) Explain why 15% of the world's people are undernourished, even though there is enough food to feed everybody. **Do not** write about lack of land.

.....  
.....  
.....  
.....  
.....  
.....[3]

- (b) Explain how food shortages can be caused by natural events.

.....  
.....  
.....  
.....  
.....  
.....[3]

[Total: 8 marks]

**Additional Pages**

If you use the following lined pages to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

Lined page for writing answers, consisting of 22 horizontal dotted lines.

Ruled paper with horizontal dotted lines for writing.

**BLANK PAGE**

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.