

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

GEOGRAPHY
Paper 2
MARK SCHEME
Maximum Mark: 60

Published

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Syllabus

			Cambridge IGCSE – May/June 2016	0460	21
1	(a)	(i)	coniferous (trees),		[1]
	((ii)	place of worship,		[1]
	(iii)	A/main,		[1]
	(iv)	101(m),		[1]
	((v)	Black How,		[1]
	(b)	(i)	roads,		[1]
	((ii)	Brayshaw,		[1]
	(iii)	land rising then falling, summit over 280m but not above 300m,		[2]
		rive cas ben gen brid qua min indi	d junction/route centre, er for water, tile for defence, nd in river for defence, hitle slopes, lige point, hirries, hie, hies, hies		[2]
		3/4 vall stee cliff gorg (hig			[4]
	(e)	(i)	50m or less,		[1]
	((ii)	meandering,		[1]
	(iii)	to the south,		[1]
	(f)	(i)	2700m,		[1]
	((ii)	9–120,		[1]

Mark Scheme

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2	(a)	(i) (ii)	1920–1924, 1700 to 1950 slow/little/0.7 or 0.8 to 2.6 billion/by 1.8 or 1.9 billion, 1950 to today rapid/a lot/exponentially/dramatically/from 2.6 to 7.5 billion/by 4.9 billion	[1] n,[2]
	(b)		DCs small/slow and LEDCs large/rapid, DCs smaller or slower/LEDCs larger or quicker,	[1]
	(c)	(i)	Africa greater or faster/South America smaller or slower, Africa some areas >3%, South America 0 – 1.9%/<2%,	[2]
		(ii)	North America greater or faster/Asia smaller or slower, Asia some areas with a decrease/below 0%, Asia 1/2 countries >3%, North America slight change/0 – 1.9%/<2%,	[2]
3	(2)	P cl	iff	
J	(α)	Q b	each, rave–cut platform,	[3]
	(b)	(i)	Z,	[1]
		(ii)	Χ,	[1]
	(c)	wav	ch visible, ve–cut platform visible,	
			res don't reach cliff, re looks wet/dark,	[3]
4	(a)	Ва	ind vane/weather vane, nemometer, naximum–minimum/Six's thermometer,	[3]
	(b)	(i)	25°C,	[1]
	(1)		35°C,	[1]
		(iii)	15°C,	
			Maximum 2 marks if units not given at least once.	[1]
	(c)	nor	:h/north–west,	[1]
	(d)	C/th	nermometer,	[1]

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(a) (i) Correct plot of Germany 2008 22nd and 2013 5th, [1] (ii) New Zealand/NZ, South Korea/SK, Germany/G [1] (iii) Canada/C, [1] [1] (b) (i) (Sub-Saharan) Africa, (ii) life expectancy (at birth), [1] (iii) high incomes can pay for education, educated population generates wealth/get jobs, [1] (c) death rate/infant mortality rate, access to health facilities, transport facilities, water supply, GDP. employment rate, urban population, mobile/cell phone use, nutrition, population per doctor, fertility rate/birth rate, % living in poverty, employment structure, average age, [2] literacy, (a) mountains/high/hilly/hills, V-shaped valley, deep valley/gorge, steep sides, bare rock/cliffs, stepped sides, [3] tributary valleys,

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(b) Photograph B

scenery/good views/sightseeing, walking/hiking/climbing/extreme sports, mountain roads, touring,

Photograph C

sunny climate/sunbathing, beach, surf/swimming, hotels/accommodation, mountain scenery/walking/hiking/climbing/extreme sports,

Photograph D

tradition/culture/history/clothing qualified, music/entertainment, café/restaurant

Reserve one mark for each photograph.

[5]