CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0417 INFORMATION AND COMMUNICATION TECHNOLOGY

0417/12 Paper 1 (Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.





Page 2	Mark Scheme	Syllabus	Paper
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1 (a) **Two** from:

Number pad Keyboard Microphone Web cam Touchpad

[2]

(b) Screen Speaker [1] [1]

2 Magnetic stripe Chip [1] [1]

3

Using Multipart stationery	✓
Producing high quality printouts	
Producing A0 printouts	
CAD applications	
Producing continuous printouts	✓
Producing printouts of photographs	

[1]

[1]

4

Software	Task
Measuring program	monitoring atmospheric pressure
Control program	keeping temperature constant in a greenhouse
Spreadsheet	Modelling personal finances
Presentation software	Creating a slide show
Search engine	finding information on the internet

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Syllabus Paper

P	age 3	Ma	ırk Scheme	пап	Syllabus	
	uge o		- October/November 2014		0417	12
5						
	Pen	drives are used to make backup	os on large company file servers.		✓	[1]
	Magı	netic tapes use direct access w	hen searching for records.		✓	[1]
	Fixed	d hard discs have slower access	s times than optical discs.		✓	[1]
	DVD	RWs allow you to save new da	ta to them	✓		[1]
	A CE	has greater storage capacity t	han a DVD		✓	[1]
6	(a) (Command Line Interface/CLI				[1]
	(b) (Graphical User Interface/GUI				[1]
7	(a) 5	5				[1]
	(b) A	Any cell in the range B3:D6				[1]
	(c) A	A1 or any cell in ranges A2:E2 o	or A3:A6			[1]
	Ì	= b4–c4 o–c formula Row 4				[1] [1]
	(= if(c5 > 150, "Yes", "No") Correct syntax of if() C5 > 150 'Yes", "No"				[1] [1] [1]
8						
	PEN	DOWN	FORWARD 20			[1]
	FOR	WARD 10	PENUP			[1]
	LEF1	Г 90	FORWARD 40			[1]
	FOR	WARD 25	PENDOWN			[1]
	RIGH	HT90	FORWARD 25			
	FOR	WARD 30	RIGHT 90			F41
	RIGH	HT 90	FORWARD 40			[1]

Syllabus

		Cambridge IGCSE – October/November 2014	0417	12
9	(a)	Two from: Make their file/work read only Password encrypt their file/work Grant people access to their file/work without permission to edit Make their file/work hidden		[2]
	(b)	Modem/router		[1]
	(c)	Two from: Email Instant messaging VOIP Video conferencing		[2]
	(d)	Advantage Unauthorised users won't be able to understand data/only person/compunderstand data	uter with ke	ey can
		Disadvantage The data can still be deleted/if the person encrypting the data accidenta encryption key the data will be unreadable	lly deletes	the [2]
10	(a)	Issue – heavy equipment falling injuring users Prevention – sturdy tables/place heavy equipment in centre of tables		[1] [1]
		Issue – fire might be caused Prevention – CO ₂ extinguisher/don't overload sockets/have fans/cooling	system	[1] [1]
	(b)	Three from: A piece of programming code/software/program/script It replicates itself Attaches itself to files Corrupts/deletes files/data Can corrupt or erase the contents of the hard disk Can completely fill the hard disk/memory making it unusable/slows down Makes software/operating system unusable One mark is available for an accurate description of method of transmis	•	ıs [3]
	(c)	Three from: Software that gathers data from computers without the user realising It monitors and records all key presses It sends this information back to the hacker who sent it out Used to gain personal details of users		[3]

Mark Scheme

Page 4

Page 5	Mark Scheme	Syllabus	Paper
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11 (a) Two matched pairs from:

Interview users of the existing system
Asking questions about the system face to face/in person

Distribute questionnaires to users of the existing system Asking questions about the system in hard copy form

Observation of the existing system/workers in action

To see all aspects of the system/whole overview to see how system works

Examining documents about the current system

To see inputs and outputs to the system

[4]

(b) Four from:

Data capture forms

Screen layouts

Report layout

Screen displays

Validation routines
Data/file structures

[4]

(c) Two matched pairs from:

Parallel running

There is always the old system to fall back on in the event of the new system failing/training can be gradual

Phased implementation

You still have most of old system to fall back on/training can be gradual

Pilot running

Only one branch is affected if new system fails/other branches can learn from the branch's experiences [4]

12 (a) Two from:

Router

Web cam

Microphone

Network card

Speakers [2]

(b) Four from:

Takes time/costs money to learn new technology/to be trained

Difficult to have international meetings because of time differences

Initial cost of hardware (and software)

Equipment can break down/power cuts can stop conference

Poor strength of signal/time lag/lip sync can be a problem/connection can be lost

Loss of personal/social contact

[4]

Page 6	Mark Scheme	Sylla	bus	Paper
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13

Patients are always cured.		
Patient records can be sorted into order more easily.	✓	[1]
Doctors can find patient records more quickly.	✓	[1]
Patients' medicines are never lost.		
Fewer doctors are needed.		
Nurses don't have to be paid as much.		
Takes up less filing space	✓	[1]

14 (a) **Two** from:

Pen drives are easier to carry than CDs Most computers have USB ports not all have CD drives Pen drives store more data than a CD

[2]

(b) Two from:

Pen drives are more expensive than CDs Pen drives are easier to lose than CDs Saving directly to a pen drive can be problematical

[2]

15 (a) (i) Bar code reader

(ii) Chip/magnetic strip readers

[1]

[1]

(b) Check digit

[1]

(c) Four from:

Product number is searched for in stock file
Matching number in stock reduces by 1
Compare number in stock with re-order level
If number in stock is less than re-order level product is re-ordered
Order is automatically sent to supplier

[4]

(d) The PIN on the chip is compared with the typed in PIN

[1]

(e) Four from:

Bank looks up customer account number Checks available balance If insufficient funds then transaction is rejected If sufficient funds then transaction is authorised Amount deducted from customer account Amount credited to supermarket account

[4]

Mark Scheme	Syllabus	Paper
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16 Three from:

Cheques are collected together...

...during the course of the day

Cheques are then processed all at once

Cheques are processed overnight

Bank accounts updated following morning

[3]

17 (a) Three from:

Customers can pay bills

Customers can amend/create standing orders/direct debits

Customers can order a new PIN

Customers can stop a cheque

Customers can see recent/pending transactions

Customers can apply for a loan

Have access to up-to-date bank statements/can check account balances

Can transfer funds between the customer's different accounts

Can amend personal details

[3]

(b) Withdraw cash/pay in cash

[1]

(c) Three from:

Fewer bank tellers so less paid out in wages

Less actual cash handled - fewer robberies

Have access to a wider customer base

Fewer branch offices needed – less spent on rates/rent/utilities

Less money spent on security staff

[3]

(d) Three from:

Initial cost of hardware/software is expensive

Need to retrain staff

Loss of customers/more difficult to sell other services due to lack of personal touch

System maintenance may be expensive/costs of system maintenance

[3]