CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0417 INFORMATION AND COMMUNICATION TECHNOLOGY

0417/12 Paper 1 (Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
_	IGCSE – May/June 2014	0417	12

1	Α	Laptop computer	[1]
	В	Laser printer	[1]
	С	Bar code reader	[1]
	D	Graphics tablet	[1]

2 Two from:

Touch screen Microphone Buttons Keypad

[2]

3

	True	False
Viruses can be transmitted by opening e-mail attachments.	✓	
MICR is used to read data from bar codes		✓
Hard discs can store more data than Blu-ray discs	✓	
Regular use of computers can cause headaches	✓	

[4]

4 Two from:

Send an email

Send an SMS/text message

Use instant messaging

Send a fax

Leave a message on voicemail

Make a phone call

Use VOIP

Send an alert on the company intranet/website

Social networking

Video conference [2]

5 Three from:

Sensors take more accurate readings

Possibly less danger to students

Students could lose concentration and forget taking some readings

More readings can be taken in a short period of time

Results can be automatically/more quickly produced

Graphs are automatically produced

[3]

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10002 1110/10010 2011		IGCSE – May/June 2014	0417	12

6	RIGHT	90	
	PENDOWN		[1]
	REPEAT	6	[1]
	FORWARD	100	[1]
	LEFT	60	[1]
	END REPEAT		[1]
7	(a) A1/A2/A4/A5/A6	6/A7/B2/C2/D2/E2	[1]
	(b) D5		[1]
	(c) 5		[1]
	(d) Any cell in range	e B4:D7	[1]
	(e) = C5-B5		[1]
8	(a) Visual verification Double data ent		[1] [1]
	(b) Range: Number Length: Area_co Check digit: Ser	ode	[1] [1] [1]

9

	True	False
Robots never take breaks.	✓	
More workers are employed.		
Faster cars are produced.		
Standard of the product is more consistent.	✓	
Robots never break down.		
Robots don't need paying.	✓	
No humans are needed.		
Greater productivity.	✓	

[4]

Paper

Syllabus

Pa	ge 4	Mark Scheme	Syllabus	Paper
		IGCSE – May/June 2014	0417	12
10 (i)	Webcam	1		
(ii)	Micropho	one		
(iii)	Speaker			
(iv)	Router			[4
11 (a)	Forward	ate spacing for each field /backward buttons/save(submit) – must have at leas on fills the page AND is clearly a screen form	st two navigation a	[1 aids [1 [1
	Title Author's	name		[1 [1
		m: ce number/ISBN/Publisher/Picture of cover/Dewey r //fiction or non-fiction/target age group/picture of au		[2
		om: d/revision date/summary of contents/no. of copies/c of pages/hardback or softback	cost price/selling p	orice [1
	Maximu	m of five marks		
(b)	Fixed ha	rd/magnetic disc		[1
				[2
(c)	User nar	s to only allow authorised computers to use the systome/id and password will prevent users who do not known		l from accessinç
		c methods – fingerprints/retina scans are unique ion of twin factor system		[3
(d)	Direct ch Phased i	om: running is running the old and new system together langeover is stopping the old system and starting th implementation – new system is implemented part b ning – system is implemented in one branch/office (y part	diately [3

Mark Scheme

Page 4

Page 5	Mark Scheme	Syllabus	Paper
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(e) (i) Two from:

How to load software/run software/install software

How to save a file

How to search

How to sort

How to print

How to add records

How to delete/edit records

Purpose of the system

Input format or example

Output format or example

Hardware requirements

Software requirements

Sample runs/test runs

Limitations of the system

Troubleshooting guide/contact details/help line/faqs

Error messages/handling

Tutorials [2]

(ii) Two from:

Program coding/listing

Name of program language

System flowchart

Program flowchart/algorithm

List of variables

File structure

Purpose of the program

Purpose of the system (only if not mentioned in user documentation)

Input format or example (only if not mentioned in user documentation)

Output format or example (only if not mentioned in user documentation)

Hardware requirements (only if not mentioned in user documentation)

Software requirements (only if not mentioned in user documentation)

Sample runs/test runs (only if not mentioned in user documentation)

Limitations of the system (only if not mentioned in user documentation)

Known bugs

Validation routines [2]

12 (a) Chip/magnetic stripe/bar code reader

[1]

(b) Advantages – **Two** from:

Unique so students can't check each other in

Students could forget cards

Students could lose cards

Sets of cards may be expensive to buy

Disadvantages – **Two** from:

Students will feel personal liberty infringed/parents might object to children's fingerprints being taken

Method can be slower than cards

Equipment/set up is more expensive

Time taken to gather all the fingerprints would be very long

[4]

Page 6	Mark Scheme	Syllabus	Paper
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13 Five from:

Advantages:

Don't have to spend money on travelling to shops

Goods may be cheaper as shops have less staff to pay/less premises to rent

Don't have to pay car parking charges

Don't have to pay for shopping bags

Vouchers/special deals are often only available online

Comparison websites will find you the cheapest option/can compare prices more easily

Disadvantages:

May have to pay delivery charges

Postal costs of returning items

Initial cost of equipment/phone line

ISP costs/Possible high connection charges

Must have at least one advantage and disadvantage to gain full marks.

One mark is available for a reasoned conclusion

[5]

14 Four from:

Microprocessor controlled devices do much of housework

Do not need to do many things manually

Do not need to be in the house when food is cooking

Do not need to be in the house when clothes are being washed

Can leave their home to go shopping/work at any time of the day

Greater social interaction/more family time

More time to go out/more leisure time/more time to do other things/work

Are able to do other leisure activities when convenient to them

Can lead to unhealthy eating due to dependency on ready meals

Can lead to laziness/lack of fitness

Can encourage a healthy lifestyle because of smart fridges analyzing food constituents

Microprocessor controlled burglar alarm provides a sense of security

Do not have to leave home to get fit

Manual household skills are lost

[4]

15 (a) Up to two from:

Save photos to memory card Insert memory card to computer Copy photos to a new folder/desktop/hard disc Connect camera lead to computer Import/upload photos

Up to two from:

Load word processing package/open document Insert image from folder/copy and paste/drag and drop Edit/position the image

If camera is phone-based/web-enabled allow email/SMS for 1 mark

Maximum of three marks

[3]

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(b) Two from:

Internet

Create own using a painting/drawing package

CD of images

Clipart library

(c) Four from:

Laser is cheaper to buy than a dot matrix

Laser is faster at printing than other two for this task

Laser has a better quality printout than dot matrix

Laser has a larger paper tray than inkjet

Laser doesn't need to change cartridges as often as an inkjet

[4]

[2]

16 Three from:

Highlight A4 to C6/highlight A4 to A6 and C4 to C6

Select insert chart

Select type of chart

Label axes

Select legend/no legend

Create a heading/title

[3]

17 Five from:

Microprocessor is programmed with pre-set values

Microprocessor starts cycle at specified time

Microprocessor reads data from sensors

Checks contact switch on door is closed

If it isn't microprocessor will not start the cycle/if it is microprocessor starts cycle

Microprocessor compares sensor readings with pre-set value

If temperature is above pre-set value, microprocessor switches off heater

If temperature is below pre-set value, microprocessor switches on heater

If pressure is greater than preset value, microprocessor sounds alarm

Microprocessor checks pressure reading and calculates the amount of water to use

At start of cycle, microprocessor opens valve to let in water

If water level reached, microprocessor switches off valve

Microprocessor ends cycle at specified time

[5]

18 (a) Three from:

Is credit card number valid/exists

Does name entered match that on system

Is expiry/start date valid/matches date stored on system

Does security code/CVV entered match that stored on system

Is there available credit/funds

Checks for unusual spending patterns

Is card blocked/reported stolen/lost

[3]

Page 8	Mark Scheme	Syllabus	Paper
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(b) Four from:

Looks up required date of performance

Checks that seats are available

Flags seats as being booked

Stores name of customer with seats booked

Sends email confirmation/text

Prints tickets ready to post or to be collected/sends electronic version of ticket

Deducts number of seats booked from number of seats available/reduces number of seats available (by one) [4]

19 Six from:

Mobile phones/laptops are portable, PCs are not

Keyboard on mobile phone is smaller/difficult to type

Mobile phone display is smaller than laptop or PC

Mobile phone may not be able to access certain sites

Signal is likely to be more reliable with PC/laptops as they can be cabled

Slower to access the internet with mobile phone

May not always be able to access the internet using a mobile phone or laptop

More likely to have a mobile phone with you

Can access the internet from greater number of places with a mobile phone

Easier to use a mobile phone while on the move

Some sites do not have full facilities for mobile phones

[6]