

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

INFORMATION AND COMMUNICATION TECHNOLOGY

0417/12

Paper 1 Written Paper

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MARK SCHEME
Maximum Mark: 100

Published

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Question	Answer	Marks
1	(a) a bar code reader	1
	(b) a microphone	1
	(c) a magnetic ink character reader	1
	(d) a retina scanner	1

Question		А	nswer		Marks
2			internal memory (✓)	backing storage (√)	2
		Random Access Memory	✓		
		Portable hard disk		✓	
		Pen drive		✓	
		Magnetic tape		✓	
	2 o	orrect answers – 2 marks r 3 correct answers – 1 mark r 1 correct – 0 marks	,		

Question		Answer			Marks
3			true (√)	false (√)	2
		A hub is a central computer.		✓	
		A router connects a LAN to the Internet.	✓		
		A bridge connects a WAN to a LAN.		✓	
		A switch connects computers in a network.	✓		
	2 or	rrect answers – 2 marks 3 correct answers – 1 mark 1 correct – 0 marks			

Question	Answer	Marks
4	Last_order_received	1
	Food_type	1
	Re-order	1
	Packs_in_stock	1

© UCLES 2017 Page 2 of 10

Question	Answer	Marks
5	Any two from: Secure the wireless router/network with a strong password Do not broadcast the wifi security key/SSID Enable WPA encryption Disable remote administration to the router Enable user management Change from the default SSID Use MAC address filtering/change the router IP address Use wireless security software	2

Question	Answer	Marks
6(a)	Any three from: Spam email may contain viruses/spyware/malware/key loggersan example of what viruses/spyware/malware/key loggers/pharming can do If you open and reply to spam emails then the spammer knows the email address is active Spam can fill up the inbox	3
6(b)	Any four from: Check the name of sender matches the content of the email Check any URL link matches the content of the email Might contain grammar/spelling mistakes Check plain text Check the message is not an image Check if the message is asking for personal information Might contain <u>unexpected</u> attachments Urgent/too good to be true Not address the user by name/generic name used Might be in your SPAM emails/alerted by service provider	4

Que	estion	Answer	Marks
	7	Any three from: Private/confidential data stays within a company/organisation/school To store relevant/up to date information about the organisation available to workers To facilitate communication/collaboration between workers/students/teachers Make it easier to access company specific applications. Restrict access to certain sites of the internet/regulate access to the internet Restrict access for certain employees	3

© UCLES 2017 Page 3 of 10

Question	Answer	Marks
8	Any five from: Enter data into/use the interactive user interface Questions are asked about the car engine fault The user answers the questions/Yes or No answers to the questions are typed in Further questions are asked based on the previous answers The inference engine compares data Compares data with that held in the knowledge baseusing the rules base/set of rulesuntil it finds a match/matches found System suggests probabilities/possible solutions The explanation system explains how the solutions were arrived at	5

Question	Answer	Marks
9(a)	Any two from: Replicates itself and can fill the computer's memory/hard disc with unwanted data Can communicate with other systems Causes computer to crash It can delete/corrupt data Causes the computer operations/system/processes to run slowly/become unusable Makes software/OS unusable Can corrupt/erase contents of hard disc	2
9(b)	Any three from: Run up to date anti-virus software/Install anti-virus software Do not download files/attachments from email addresses that you do not recognise Do not download files/games/software from untrusted/unfamiliar website Scan all emails before opening Check/scan attachments to emails for viruses Avoid opening spam emails	3

Quest	ion	Answer	Marks
10(a	1)	Any four from: Bank/city/branch code/Acc Number for RBI/clearing centre/IFSC code Cheque number/Unique coding number/UCN/transaction code Account number Amount Account type (current/deposit) Account holder's name/payee/drawer Date written on the cheque	4

© UCLES 2017 Page 4 of 10

Question	Answer	Marks
10(b)	Any three from: Using standard paper cheques The cheques are sent to the clearing bank/centre The amount is read using OCR The city code/bank code/branch code/sort code/cheque number/account number is read using MICR Sort the cheques into bank code order The cheque is scanned using OCR and stored Amount is written onto the cheque using magnetic ink or Using digitally image/scanned cheques The cheques are sent to the bank clearing system/centre from a smartphone/ATM machine Details of the amount and payee are sent electronically The sort code/account number/unique coding number/UCN is encoded as text The cheque details and encoded MICR are read using OCR and stored	Marks 3
	For both methods Check signature correct/cheque correct Date of cheque is checked Amount is checked Payer recognised	

Question	Answer	Marks
11(a)	1 mark for each: Insert a table Select/Enter 4 columns and 5 rows Any three from: Highlight/select the top row and click on merge cells type in heading Populations of Indian Cities highlight the heading/text/first row and click on bold highlight the heading/text/first row and click centre text type in subheading(s) highlight the sub-headings and click on italics Type in cities in appropriate cells Select borders	5
11(b)	Any two from: Right click in the row/table Click insert rows Draw the rows Select the table and click layout tab Tab on the last row	2

© UCLES 2017 Page 5 of 10

Question	Answer	Marks
12(a)	All elements (they must be correct) - 1 mark Any three from: Appropriate use of header/footer Size of headings and sub-headings Size of logo box/position of the logo/watermark Use of annotation	5
	Leave sufficient space for presentation content/images – 1 mark	
12(b)	Any three from: Data/multimedia projector Speakers Monitor Printer	3

Question	Answer	Marks
13(a)	SUMIF(B\$3:H\$3,B\$3,B4:H4) or SUMIF(B\$3:H\$3,E\$3,B4:H4) or SUMIF(B\$3:H\$3,F\$3,B4:H4) 1 mark for SUMIF() 1 mark for B3:H3, 1 mark for B\$3 or E\$3 or F\$3 1 mark for ,B4:H4	4
13(b)	AVERAGE(B4:H4) 1 mark for AVERAGE() 1 mark for B4:H4	2
13(c)	Any two from: Click on the average mark Select increase/decrease decimal Keep until you reach 2 decimal places or Select the average mark Format cell Select 2 decimal places	2
13(d)	VLOOKUP(I4,\$N\$4:\$O\$11,2,TRUE) 1 mark VLOOKUP() 1 mark for I4, N4:O11, 1 mark for 2, TRUE 1 mark for correct use of \$	4

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Question	Answer	Marks
14(a)	Designed to help programmers/systems analysts – 1 mark Any one from:to improve a systemto maintain a systemto upgrade a system	2
14(b)	Any two from: To help the user understand how the new system works To help the user to learn how to use the new system Technical documentation may be too complex for the user to understand To help the user deal with problems	2

Question	Answer	Marks
15	One mark for creating a query/report	3
	Two from: [Max_temp]-[Min_temp]	
	1 mark for [Max_temp]— 1 mark for [Min_temp]	

Question	Answer	Marks
16(a)	Any two from: Tablets can be customised to individual needs Easier to change the percentages of drug in the tablet Mass produced or small batches therefore reducing waste Created as needed therefore reducing waste Patient gets the drugs quicker	2
16(b)	Any two from: Cost of buying the printer is expensive Materials are expensive Can be used for illegal production of drugs There are not many 3D printers created to date to do this	2

© UCLES 2017 Page 7 of 10

Question	Answer	Marks
17(a)	Any six from Never open/download attachments/links from people you do not knowas they may contain viruses/allows others to know the email address is live Never open emails from unknown sourcesas they may contain viruses Scan all emails using an up to date anti virusas new viruses are always being created Keep the number of contacts to a minimumas some viruses send emails to all names in your contacts list Do not use auto reply to emailsallows others to know the email address is live As the email may be sent to people who should not see itdo not use reply allcheck names that you are replying to When replying always use a subjectas people may not open emails without this as they think they are spam When replying remove extra information that was sentto stop others seeing things they shouldn't Watch sarcasm as it is not conveyed on the messaging Use netiquette Use a spam filterclear SPAM regularly Do not reply to spam emailsas the spammer can see that your email address is live Do not give personal details in the email Do not reply to emails from unknown sources	6
17(b)	Any two from, for example Family name Gender Nationality Religion Address Phone number date of birth Email address Bank details Medical history Ethnic origin Membership of a political party Criminal activity Membership of a trade union	2

© UCLES 2017 Page 8 of 10

Question	Answer	Marks
17(c)	Any five from Use of <u>strong</u> passwords Regularly changing passwords Not replying to emails where personal data is asked forunless you are sure of the recipient Use of different passwords for different emails/logins On social media not giving full name, picture etc. Setting social media to private Use an alias on online gaming Only send personal data on protected sites using https Using encryption techniques/TLS/SSL/Digital certificates	5

© UCLES 2017 Page 9 of 10

Question	Answer	Marks
18	To be marked as a level of response:	8
	Level 3 (7–8 marks): Candidates will address both aspects of the question and discuss/consider different benefits and drawbacks. The issues raised will be justified. There will be a reasoned conclusion. The information will be relevant, clear, organised and presented in a structured and coherent format.	
	Level 2 (4–6 marks): Candidates will address both aspects of the question and discuss/consider different benefits and drawbacks although development of some of the points will be limited to one side of the argument. There will be a conclusion. For the most part the information will be relevant and presented in a structured and coherent format.	
	Level 1 (1–3 marks): Candidates may only address one side of the argument, and give basic benefits and drawbacks. Answers may be simplistic with little or no relevance.	
	Level 0 (0 marks) Response with no valid content.	
	Answers may make reference to e.g.: benefits of smart technology Smart technology devices can be used to turn on devices remotelyif you are coming home you can turn on cookersyou can come home to a warm house by turning on central heating Smart fridges can analyse food taken out of fridge so you can get a healthy dietalso re-orders stock automatically Smart washing machines stop washes if incorrect materials present in the wash it new materials are produced then the washing machine can analyse the materials and tell you the correct dose of powder if you want to watch up to date films then TV can connect to the internet	
	drawbacks to smart technology Over reliance on technology; if the device breaks down then it is difficult to use alternatives If the device breaks it is more difficult to repair Personal data can easily be hacked through internet connected devicespersonal data easily foundwifi key easily found If controller/smart phone lost/stolen the devices may not work in the home New technology is expensive Too many gadgets reliance on internet connection.	

© UCLES 2017 Page 10 of 10